Out-of-School Time (OST) Webinar Series

USING THE IRI & ISAT



Objectives

- Understand the configuration and organization of the IRI & ISAT
- Gain clarity on how to approach the IRI & ISAT at each grade-level
- Understand the importance of Targeted Academic Enrichment and how students progress on the IRI & ISAT



IRI Tools for Idaho 21st Staff

• The IRI is organized into 4 grade levels (K-3) with 3 tests administered at each grade level (Fall, Winter, Spring).



Goal Process - Kindergarten

Item	Term	Benchmark	Strategic	Intensive	Goal
Letter- Naming Fluency	Fall	11 or more	3-10	0-2	75%
LNF	Winter	33 or more	19-32	0-18	43
LNF	Spring	43 or more	31-42	0-30	NA
Letter- Sound Fluency	Fall*	17 or more	7-16	0-6	75%
LSF	Winter	17 or more	7-16	0-6	75%
LSF	Spring	30 or more	18-29	0-17	NA



Goal Process – First Grade

Item	Term	Benchmark	Strategic	Intensive	Goal
LSF	Fall	31 or more	20-30	0-19	75%
LSF	Winter	63 or more	43-62	0-42	72
LSF	Spring	72 or more	52-71	0-51	NA
CBM	Fall*	23 or more	13-22	0-12	Median
CBM	Winter	23 or more	13-22	0-12	Median
CBM	Spring	53 or more	28-52	0-27	NA



Goal Process – Second Grade

Item	Term	Benchmark	Strategic	Intensive	Goal
CBM	Fall	54 or more	27-53	0-26	30%
CBM	Winter	77 or more	52-76	0-51	16%
CBM	Spring	92 or more	68-91	0-67	NA



Goal Process – Third Grade

Item	Term	Benchmark	Strategic	Intensive	Goal
CBM	Fall	77 or more	49-76	0-48	20%
CBM	Winter	96 or more	67-95	0-66	110
CBM	Spring	110 or more	82-109	0-81	NA

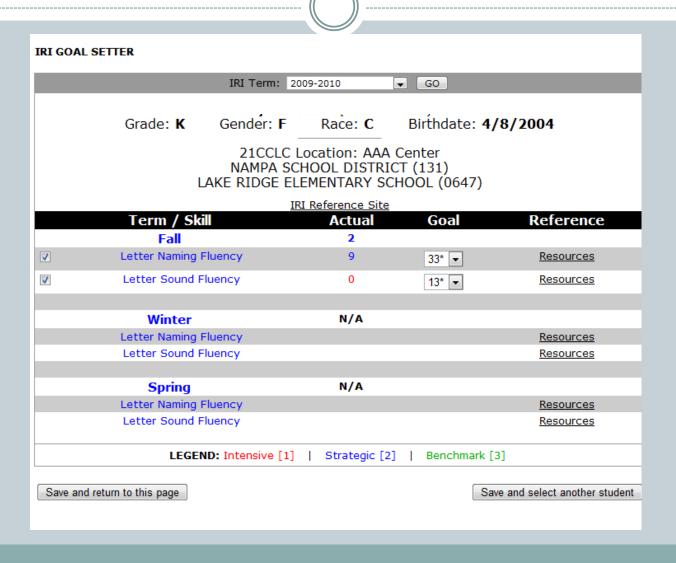


IRI Goal Process for 21st CCLC

- Determine students with need
- Identify with the teacher the area of focus
- Set the goal
- Locate remediation materials
- Practice formative assessment
- Monitor results on the next test



IRI Tools for Idaho 21st Staff





ISAT Configuration

Math

- o Number & Operation
- Concepts and Principles of Measurement
- Concepts and Language of Algebra and Functions
- Concepts and Principles of Geometry
- Data Analysis, Probability and Statistics

Reading

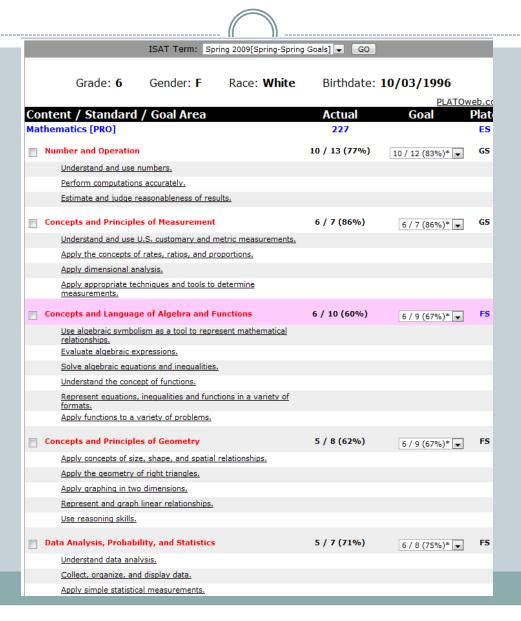
- Reading Process
- Comprehension/Interpretation

Language Arts

- Writing Process
- Writing Applications
- Writing Components
- Communication



ISAT Goal Setter





ISAT Objectives

- 7.M.2.3.1. Identity properly constructed dimensional analysis conversions.
- 7.M.3.1.1. Use variables in simple expressions and equations.
- 7.M.3.1.2. Translate simple word statements into algebraic expressions and equations.
- 7.M.3.1.3. Use symbols i§<,i i§>,i i§=,i i§,j,i i§,T,i and i§,di to express relationships.
- 7.M.3.2.1. Evaluate simple numeric and algebraic expressions using commutative, associative, identity, zero, inverse, distributive, and substitution properties.
- 7.M.3.2.2. Use the order of operations in evaluating simple algebraic expressions.
- 7.M.3.3.1. Solve one-step equations.
- 7.M.3.4.1. Extend patterns involving rational numbers and describe the rule that generates the pattern.
- 7.M.3.4.2. Explain how a change in one quantity impacts a change in another quantity.
- 7.M.3.4.3. Use appropriate vocabulary and notations.
- 7.M.3.5.1. Represent a simple set of data in a table, as a graph, and as a mathematical relationship.
- 7.M.3.6.1. Use patterns and linear functions to represent and solve simple problems.
- 7.M.4.1.1. Classify relationships among types of one- and two-, dimensional



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